

1. Department of English Language

Department: of English Language

Head of the Department: MOKRANE Fadila

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Enrollment requirements: Fulfilling the conditions set forth in the ministerial circular on the initial registration and orientation of baccalaureate degree holders.

The manager of the department is: head of the department, scientific and pedagogique committee of department.

Number of teachers: 46 teachers

The Nature of the Training:

- The Training in the first phase
- Formation in the second phase (Master)

Graduation training offers (profiles), enrollment requirements, and certification:

Profile	Enrollment requirements	The obtained certificate
Primary	<ul style="list-style-type: none"> ➤ Average of 13 or above in the Baccalaureate ➤ A score equal to or higher than 20/13 in English language ➤ Passing the interview 	Primary school teacher
Middle	<ul style="list-style-type: none"> ➤ Average of 14 or above in the Baccalaureate ➤ A score equal to or higher than 20/13 in English language ➤ Passing the interview 	Middle school teacher
Secondary		Secondary school teacher

Master training offers, enrollment requirements, and certification:

Master	Enrollment requirements	The obtained certificate
Language Didactics	By certificate-based competition within the limits of available pedagogical seats.	Academic master
Language and Culture	By certificate-based competition within the limits of available pedagogical seats.	Academic master

2. Modules (Units) programmed in the department by profile and Level

Primary School Profile:

First Year	Second year	Third Year	Fourth year	Fifth year
Writing	British and American Civilizations			
Reading	English speaking literature			
Listening and Speaking	Grammar			
Phonetics	Reading Technique			
Grammar	Linguistics			
Introduction to Linguistics	Learning theories and Language Acquisition			
Child Developmental psychology	Phonetics			
Introduction to English Speaking literature	Listening & speaking			
Introduction to British and American Civilization	TEFL			
Writing				
ICT				

Middle School Profile:

First Year	Second year	Third Year	Fourth Year	Fifth year
Computing	Grammar	American & British civilization	African. Civilization and Literature	
Grammar	Introduction to Western Civilization and Literature	American and British Literature	American. Civilization and Literature	
Introduction to Western Civilization and Literature	Linguistics	Communication and Attitude Preoccupations	British. Civilization and Literature	
Linguistics	Phonetics	Introduction to Psychology	Applied Linguistics	
Phonetics	Reading Techniques	Linguistics	Material Design	
Reading Techniques	Listening and Speaking	Pedagogical Trends and Theory in Educational System	Psychopedagogy	
Listening and Speaking	Writing	Reading Techniques	Training	
Writing	Modern Literature	Speaking and Phonetics	T.E.F.L	
Arabic Linguistics	Child and Adolescent Psychology	T.E.F.L	Text Book Evaluation	
Introduction to Educational Sciences		Writing and Grammar	Writing a Scientific Report	
		Educational Psychology	School Legislation	
			School Sociopsychology	
			Educational Curricula and Evaluation	

Secondary School Profile:

First Year	Second year	Third Year	Fourth Year	Fifth Year	Sixth year
Computing	Grammar	American & British civilization	African. Civilization and Literature	African. Civilization and Literature	
Grammar	Introduction to Western Civilization and Literature	American and British Literature	American. Civilization and Literature	American. Civilization and Literature	
Introduction to Western Civilization and Literature	Linguistics	Communication and Attitude Preoccupations	British. Civilization and Literature	British. Civilization and Literature	
Linguistics	Phonetics	Introduction to Psychology	Applied Linguistics	Applied Linguistics	
Phonetics	Reading Techniques	Linguistics	Material Design	Syllabus Design	
Reading Techniques	Listening and Speaking	Pedagogical Trends and Theory in Educational System	Psychopedagogy	Issues in Culture	
Listening and Speaking	Writing	Reading Techniques	T.E.F.L	Research Methodology	
Writing	Modern Literature	Speaking and Phonetics	Textbook Evaluation	Contemporary Pedagogical Trends	
Arabic Linguistics	Child and Adolescent Psychology	T.E.F.L	Writing a Scientific Report in Education	Legislation and School Organization	
Introduction to Educational Sciences		Writing and Grammar	School Sociopsychology	Educational Curricula and Evaluation	
		Educational Psychology		Dissertation	
				Training	